**Initial Rapid Needs Assessment (IRNA)**

**Questionnaire**

**South Sudan**

I**NSTRUCTIONS**

The purpose of this initial rapid needs assessment is to provide an immediate and quick overview of the emergency situation in order to identify the immediate impacts of the crisis, make initial rough estimates of the needs of the affected population for assistance, and define the priorities for humanitarian action. It should also identify aspects for which more detailed follow-on assessments, incl. cluster specific assessments, would be needed.

Although an initial rapid needs assessment must be done quickly – ideally within the first 72 hours – you must be careful to ensure your assessment is planned. You should meet with the assessment team in advance to set objective for the rapid assessment and to plan how you will gather information at the site. The team must read through this form together and decide who and how data will be collected.

Some questions in this questionnaire should be answered following your own observation. Other questions should be answered by asking only key informants from various categories of the population in the area (i.e. County Commissioner, Chief, Women’s Leader, PHCC staff, etc) and others through discussions.

The sections on Health and Nutrition should be completed by visiting health facilities or by interviewing health workers. The Education section should be completed by interviewing local teachers and community elders, among them men and women.

It is good practice to conduct multiple interviews per site and triangulate the information by visiting a number of households and verifying the information using direct observation techniques.

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| Source of information code | KI - Key Informant interviews | O - Observation |

**Generalist Questions**

|  |  |  |  |  |  |  |  |  |  |  |  |
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| **SECTION AI. ASSESSMENT INFORMATION** | | | | | | | | | | | |
| 1. Date of Assessment | | |  | | | | | | | | |
| 1. Time of Assessment | | |  | | | | | | | | |
| **Assessment Site Information** | | | | | | | | | | | |
| 1. GPS Coordinates | | |  | | | | | | | | |
| 1. State | | |  | | | | | | | | |
| 1. County | | |  | | | | | | | | |
| 1. Payam | | |  | | | | | | | | |
| 1. Boma | | |  | | | | | | | | |
| **Assessment team details** | | | | | | | | | | | |
| 1. Name | 1. Organization | | | | | 1. Title | | | 1. Contact | | |
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| **Key Informant Details** | | | | | | | | | | | |
| Key Informant Name | |  | | | | | | | | | |
| Sex of Key Informant(s) | | Male How many? \_\_\_\_\_\_\_  Female How many? \_\_\_\_\_\_\_ | | | | | | | | | |
| Contact number of Key Informant and organization (if available) | | *Contact number:* | | | | | | | | | |
| *Organization (if applicable):* | | | | | | | | | |
| Type of Key Informant | | NGO/Humanitarian Aid Worker  Community Leader  Health Worker  Religious leader  Teacher  Transport operator  Group Leader of IDPs  Female Headed household of IDP family  Boys Headed Households  Girls Headed Households  *Other please specify* | | | | | | | | | |
| Type of assessment site | | Spontaneous Settlement of IDPs in an urban area  Spontaneous Settlement of IDPs in a rural area  Affected area (affected by conflict incident or natural disaster)  IDPs on the move (site where IDP’s are transitioning to another site)  IDPs living with host families in urban area  IDPs living with host families in rural area  Area of origin for returnees  Returnee transit site/way station  Other (please specify) | | | | | | | | | |
| At the assessment site what kind of population is residing. Please describe also gender trends. | | Population **directly** affected by conflict or disaster (either wounded/killed or targeted due to violence)  IDPs **directly** affected by conflict or disaster (either wounded/killed or target due to violence)  IDPs **not directly** affected by conflict or disaster (fleeing area of origin due to insecurity/violence)  Population on way back to area of origin (returning population which  have not reached area of origin)  Population recently returned to the area of origin  Other (please specify). Any gender trends about that population? (Mostly men or women, who seem badly affected? What is the situation of boys and Girls? | | | | | | | | | |
| Ask Key informant details about the incident.  What kind of incident has affected the population or forced them to flee from the area of origin? | | Violence (Cattle raiding)  Violence (including military operations, small weapons, bombing, etc.)  Floods  Fire  Health epidemic  Food insecurity  Voluntarily returned home but land is occupied by other communities  Previously displaced and when returned home, land is occupied by soldiers or other armed groups  Evicted by military or State authorities  Returnees without allocated land  Other (please specify) | | | | | | | | | |
| Has the number of displaced / crisis-affected people been verified? | | Yes  No  Not Necessary (please explain)  Not yet but scheduled | | | | | | | | | |
| If yes, which organization has conducted the verification? | | | | | | | | | |
|  | | | | | | | | | |
| How is the relationship between the displaced and the host community? | | Host community willing to assist for as long as necessary  Host community willing to assist, but for limited time  Tensions already exist  Other (please specify  Not applicable (not near host community, etc) | | | | | | | | | |
| In the crisis-affected or displaced community, are there any of the following:  (mark all that apply) | | Older men and women (over 60 years) who are living alone and do not have any support from their relatives and/or community.  Boys and Girls under 18 years who have been separated from both parents and/or caregivers. Estimated number of separated children:  **Total: boys: Girls:**  Men, Women, Boys and Girls who have physical and/or mental disability.  Female Headed of Household: Divorced, separated or widowed single female with minor children.  No effective community links: Persons or families who are displaced and have become vulnerable due to the impossibility to relate to the community and who do not receive any support from the community.  Male single household with children under age | | | | | | | | | |
| What is the estimate number of people living on the site? | | Population | | | Adult Female headed households | | | Adult Male headed households | | Boys headed households | Girls headed households |
|  | | |  | | |  | |  |  |
| Ask this question from multiple sources – State sources: | | | | | | | | | |
| What is the status of population at the site of assessment? Is this related to mostly Men, mostly Women or both? | | Number of people on the site are increasing  Number of people on the site are decreasing  Number of people on the site are about the same | | | | | | | | | |
| State area of origin of the population? | | State | |  | | | | | | | |
| County | |  | | | | | | | |
| Payam | |  | | | | | | | |
| Boma | |  | | | | | | | |
| How many people are killed, injured, missing due to the current incident/crisis? (state time period of reported number) and enquire about gender and age trends | | \_\_\_\_\_\_\_\_\_\_\_Number of People Dead in last \_\_\_\_\_\_\_\_\_\_\_ days | | | | | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_Number of People injured in last \_\_\_\_\_\_\_\_\_\_\_ days | | | | | | | | | |
| \_\_\_\_\_\_\_\_\_\_\_Number of People missing in last \_\_\_\_\_\_\_\_\_\_\_ days | | | | | | | | | |
| What kind and how many animals the population have with them on site? | | Type of Livestock | | | | | No of Livestock | | | | |
| Water buffalo | | | | |  | | | | |
| Cattle | | | | |  | | | | |
| Mule | | | | |  | | | | |
| Horse | | | | |  | | | | |
| Sheep | | | | |  | | | | |
| Goat | | | | |  | | | | |
| Chicken | | | | |  | | | | |
| Other (please specify) | | | | |  | | | | |
| None | | | | |  | | | | |

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| Summary of Generalist key informant interview |
| Please summarize your findings for the de-briefing in bullet point below: |

**Cluster questions**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| **FOOD SECURITY AND LIVELIHOOD** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Has the amount of food that people are eating since the crisis began changed, on average: (KI,GD) | | | | | | | | | | | | | | | | | | | | | | | | | | | | Amount consumed has decreased  Amount consumed has increased  Amount consumed is about the same | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| On average, how long will food stocks last in the households, according to the community? *(ask key informant, but also visit some households to triangulate the information)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cereals and roots/tubers | | | | | | | | | | | | | | | | | | | | | | | | | | Pulses and legumes | | | | | | | | | | | | | | | | | | | | | | | | | | | Oils and fats | | | | | | | | | | | | | | |
| less than 1 week | | | | | | | | | | | | | | | | | | | | | | | | | | less than 1 week | | | | | | | | | | | | | | | | | | | | | | | | | | | less than 1 week | | | | | | | | | | | | | | |
| 1-2 weeks | | | | | | | | | | | | | | | | | | | | | | | | | | 1-2 weeks | | | | | | | | | | | | | | | | | | | | | | | | | | | 1-2 weeks | | | | | | | | | | | | | | |
| more than 2 weeks | | | | | | | | | | | | | | | | | | | | | | | | | | more than 2 weeks | | | | | | | | | | | | | | | | | | | | | | | | | | | more than 2 weeks | | | | | | | | | | | | | | |
| 1. If the households do not have enough food or money to buy food, how do they cope with the situation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of coping mechanism | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Frequency (Number of days practiced per week) | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rely on less preferred and less expensive food | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Borrow food, or rely on help from friends or relatives | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Limit portion size at meals | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Restrict consumption by adults in order for small children to eat | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Reduce number of meals eaten per day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Do not eat the whole day | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Collect more wild foods than usual for the season | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sell more animals than usual | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Consume seed stocks held for the next season | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |
| What are the main foods normally consumed by the population? Rank in order of importance, with 1 being the most important | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Name of food | | | | | | | | | | | | | | | | | | | | | | | | | Importance (1 being the most important) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sorghum | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Maize | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Millet | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Rice | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Cassava | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sweet potato | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Potato | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Beans | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fish | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Meat | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Oil | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Vegetable and fruits | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (please specify) | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What accesses does the affected population have to food commodities? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Food | | | | | | Own production | | | | | | | | | | | | | | | | | | | | | | | | | Market | | | | | | | | | | | | Gathering/collecting/hunting/  fishing | | | | | | | | | | | | | | | | | | | | No Access | | | | |
| Sorghum | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Maize | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Millet | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Rice | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Cassava | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Sweet potato | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Potato | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Beans | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Fish | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Meat | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Oil | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Vegetable and fruits | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| Other (please specify) | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |  | | | | |
| 1. Currently what are the livelihood sources? (Ask about post crisis situation) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Agriculture | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Livestock | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Fishery | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Trade | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Remittance | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Regular salaried employment | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Small business | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Casual wage labour | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Selling of natural resources (charcoal, grass, firewood..) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Bee keeping | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Others | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Livelihood disrupted due to crisis | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Do the places where food is collected put girls and women at risk of GBV? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| FS 8 What are the priorities expressed by the population concerning livelihoods and food security? Summary of food security section. Include any Gender trends related to livelihoods source and/or coping skills for livelihood? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **HEALTH** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What are the main health concerns, reported by health professionals or clinic records? (KI, O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Disease | | | | | | | | | | | | | | | | | | | | | | | | | | # of cases in last 7 days | | | | | | | | | | | | | | | | | | | | | | | | | | | # of deaths in last 7 days | | | | | | | | | | | | | | |
| Measles | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Malaria | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Diarrhoeal diseases | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Acute Respiratory Infections | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Cholera | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Injuries | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Pregnancy-related conditions | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| Other (please specify) | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | |
| 1. Have there been reports of any unusual increases of illnesses or rumours of outbreaks of any disease? (KI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes  No  If yes, describe: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. How many births have been reported during the last 7 days? (KI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of births total: \_\_\_\_\_\_\_\_\_\_\_\_\_ Number of births with skilled attendant: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H.4 Have you heard about mother’s or child deaths at delivery?  Number or mother’s death: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Number of child death: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| H.5  Where is the closest health facility to the crisis-affected population/where displaced people are currently located? (KI, O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | In the same site / village  In another location | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| If the health facility is in another location / village, how long does it take to walk there? (KI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Less than 30 minutes  1-2 hours  2-4 hours  More than 4 hours | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Are services provided at a cost? (KI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | No, services are free  Yes  Fees for services are: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Is the crisis-affected / displaced population using the health services at the facility?  If no, why not? (KI) Can men and women use health services without any restrictions considering local cultural practices? Can Women and girls access freely health services whenever needed without male authorisation? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Cannot pay  Too far  No drugs/doctor/nurse available  Not permitted by health staff  Other  \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What type of health facility is closest to the crisis-affected / displaced people? (KI) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Hospital  PHCC  PHCU  Mobile clinic only  Other – please specify: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What is the name, location and type of facility for the closest referral facility? (KI) | | | | | | | | | | | | | | | Name: | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Location: | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type of facility: | | | | | | | | | | | | | | | | | | | | Hospital  PHCC  PHCU | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What type of staff provides health care in this facility? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff Type | | | | | | | | | | | # staff | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | # consultations /day | | | | | | | | | | | | | | | | | | | | | | |
| Nurse | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Medical doctor | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Medical assistant / clinical officer | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Vaccinator | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Midwife | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Lab technician | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Public health officer | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| Other | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | |
| 1. How many weeks supply of drugs do you estimate to have?   <1 week 1 to 2 weeks 2to 4 weeks 1 to 3 months > 3months | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Staff Type | | | | | | | | | | | | | | | | | | | Available | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Unavailable | | | | | | | | | | | | | | | | | |
| Staff trained on clinical rape management | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Antibiotics | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Kits PEP | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| ORS | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Anti-malaria | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Antipyretic | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Contraception | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Dressing materials | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Tetanus toxoid | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Measles | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| DPT | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Polio | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| BCG | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| Functional cold chain? | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |
| 1. What are the main challenges to providing continuous health care in this health facility? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **NFI & ES** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Total number of houses in the area | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Average number of people sleeping in each house/shelter: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. **Type of shelter used by local population group? (O)** *(check one)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Tukul  Brick structures  Simple bamboo / wood structures  Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  No shelter is used by local community | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Are local materials available to build shelters?*(check one)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes  No. Do they go far to collect this material? Any protection risks attached? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Are shelter materials available at the local market?*(check one)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes - please list which materials are available:    No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Do the crisis affected or displaced population have:  *(check yes or no for each)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| At least 2 water containers (10 – 20 litres) each? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | |
| Do households have at least one large and one medium cooking pot with a lid, and a knife and two spoons? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | |
| Plastic sheeting | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | |
| Blankets | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes No | | | | | | | | | | | | | | | | | | | | | |
| Sleeping mats | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes No | | | | | | | | | | | | | | | | | | | | | |
| Mosquito nets | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | |
| Jerry cans | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | |
| Soap | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes No | | | | | | | | | | | | | | | | | | | | | |
| Shelter frame materials | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes No | | | | | | | | | | | | | | | | | | | | | |
| 1. For households that have NFIs, how did they obtain the NFIs? *(check either yes or no for each)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Brought from home | | | | | | | | Purchased at the local market | | | | | | | | | | | | | | | | | | | | | | | | | | | | Donated by local community | | | | | | | | | | | | | | | Distributed by an aid agency  Name of organisation: | | | | | | | | | | | | | | | | |
| How many of the crisis affected / displaced households need NFIs? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Kits | | | | | | | | | Number of households by types and gender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Loose items | | | | | | | | | Number of households by type and gender: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Which items are needed? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **LOGISTICS** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Is the location currently accessible by: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Road | | | | | | | | | | | | | | | | | | | | | Yes  Not now. If so when?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| River | | | | | | | | | | | | | | | | | | | | | Yes  Not now. If so when?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Air | | | | | | | | | | | | | | | | | | | | | Yes  Not now. If so when?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| LA.2. What is the UN-DSS Road Classification? | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **NUTRITION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Have infant milk products and/or baby bottles/teats been distributed since the beginning of the emergency / displacement? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes – if so, by whom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Has the community/health staff identified any problems in feeding children <2 years since crisis started? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Exclusive breast feeding  (0-6months) | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Initiation of complementary feeding (6-8 months) | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Child feeding practices (9-23 months) | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Are there cases of women refusing to breast feed? (might be a sign of rape victim) | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Existing capacities and activities | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | **Activity specification** | | | | | | | | | | | | | | | | | | | | | | | | | | | **Geographic coverage** | | | | | | | | | | | | | | | | | | **Comments** | | | | | | | | | | | | | | | |
| Management of severe acute malnutrition (facility or community based) | | | | | | | Inpatient therapeutic feeding (TF) only  In- & outpatient TF  Outpatient TF only | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Management of moderate acute malnutrition | | | | | | | Targeted supplementary feeding  Blanket supplementary feeding | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Micronutrient supplementation programs (e.g., vitamin A, iron) | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| General food distribution | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Other nutrition programs | | | | | | | Other (please specify) | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |
| Is there anything to comment in the nutrition status between boys and girls? | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **WASH** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. On average, how many minutes does it take for the crisis-affected / displaced community to collect the water needs for a household (incl. travel, waiting and filling the containers)? (GD,O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Less than 30 minutes | | | | | | | | | | | | 1-2 hours | | | | | | | | | | | | | | | | | | | | | | | | | | | 2-4 hours | | | | | | | | | | | | | | | | | more than 4 hours | | | | | | | | | | | |
| 1. Who mainly collects the water in this community? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Women | | | | | | | | | | | | | Frequently Sometimes Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Girls Children | | | | | | | | | | | | | Frequently Sometimes Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Boys Children | | | | | | | | | | | | | Frequently Sometimes Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Men | | | | | | | | | | | | | Frequently Sometimes Never | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Is there a risk that significantly less water will become available within the next month? (GD, O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What are the available sources of water for the crisis-affected / displaced population? (KI, GD, O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type | | | | | | | | | | | | | | | | | | Number of water sources at site | | | | | | | | | | | | | | | | | | | | | | Is the source working? | | | | | | | | | | | | | | | | | What % of the population uses this source? | | | | | | | | | | |
| Hand pump | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Hand-dug well (protected) | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Hand-dug well (unprotected) | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Stream/river | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Surface water/seasonal pond | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Piped water system | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Public stand post | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Well | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Rain water tank | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| Other (please specify) | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | Yes   No | | | | | | | | | | | | | | | | |  | | | | | | | | | | |
| 1. What percentage of people currently defecate using the places listed below : (KI, GD) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type | | | | | | | | | | | | | | Host community | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | IDPs/refugees/returnees | | | | | | | | | | | | | | | | | | | | |
| %  Adult | | | | | | | | | | | | | | | | %  Child | | | | | | | | | | | | | | | | | %  Adult | | | | | | | | | | | | | %  Child | | | | | | | |
| **Bush**  In the open, not in a defined and managed defecation area | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | |
| **Designated areas**  In a defined and managed defecation area | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | |
| **Public pit latrines**  Household pit latrines and shared family toilets | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | |  | | | | | | | |
| Along the roads? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Along the foot paths? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Near the water source? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In/near the fields? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Outside the houses / shelters? | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (please specify) | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Is there a risk of SGBV for girls and women involved in open defecation? (YES/NO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Are there evidences of faecal contamination? (YES/NO) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What is the general hygiene condition of the population? (O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adult Women | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Adult Men | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Girls (Youth) | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Boys (Youth) | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Children (Male) | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Children (Female) | | | | | Good  Needs improvement  Bad | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| W.9 Do women and girls have their basic hygiene products? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| **PROTECTION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. Specify source of information: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NGO/Humanitarian Aid Worker  Community Leader  Health Worker  Religious leaders | | | | | | | | | | | | | Teachers  Transport operator  Group Leader of IDP’s  Female headed household of IDP family  Boys and/or Girls Head of Households  Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1. What were the threats to your security, both, at the time of incident and currently? (KI, O)   *(Note: Ask this question to local authorities, community, or humanitarian agency on site, or use your direct observation. Use the table below to specify what are the threats and who is affected)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Threat during incident | | Inter-communal violence | | | | | | | | Mistreatment by armed groups | | | | | | | | | | | | | | | | | Rape | | | | | | | Abduction | | | | | | | | Forced Recruitment | | | | | | | Forced displacement | | | | | | | | | Banditry | | | | | | Exploitation | | | UXO |
| Women | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Girls | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Boys | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Men | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| IDPs | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Older persons | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Minority groups | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Persons with disability | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Other: Specify | |  | | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| What are the threats at current location? | | |  | | | | | | |  | | | | | | | | | | | | | | | | |  | | | | | | |  | | | | | | | |  | | | | | | |  | | | | | | | | |  | | | | | |  | | |  |
| Any other exploitation and abuses to worry about? Please specify | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.3 Is your traditional Chief / Leader with you at this location? (Yes/No)  P. 4 Have you seen or do you know of any accidents as a result of ERW/UXO/mines either | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| At your present location:  On the way  where you have come from | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | |
| P.5 What is the impact of the security situation on the affected population? (KI,O) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Impact | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Who is threatening? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Access restrictions for humanitarian workers | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Destruction of infrastructure (health  centre, roads, houses) | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Forced displacement | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Restricted movement of civilians’ men,  women, boys or girls. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Indicate: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Discrimination in access to services | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Indicate if specific category has more problems. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Trafficking and abduction | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| UXO/ERW/Mines | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| increased vulnerability to sexual and  physical violence | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other: specify | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.6  (Using your observation only) Have you seen or heard of any boys and / or girls under 18 being directly or indirectly associated with the armed forces or groups? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| P.7  What are the causes of children being separated/unaccompanied/orphaned/missing since the incident? (specify numbers if possible but also the trends between boys and girls) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Causes of Separation | | | | Death of parents | | | | | | | | | | | | | | | | Evacuation of the children | | | | | | | | | | | | Disorganized flight or movement | | | | | | | | | | | | Release / escape from institution and/or armed forces/groups | | | | | | | | | | | Voluntary family separation | | | | | | | Forced separation such as abduction/trafficking | | | | Other cause (please specify) | |
| Category of Separation | | | |
| Separated children (no parents at site but with extended family members) | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | |  | |
| Unaccompanied children (no parents and no adult relative accompanying could be living with neighbour or alone) | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | |  | |
| Orphan children (both parents deceased) | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | |  | |
| Missing children (children missing from family in the location) | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | |  | |
| Other category of children without parents (children living in streets, working children). Please specify category, age and sex | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | | |  | | | |  | |
| No children are reported as separated | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | |  | | | |  | | |
| Other Category (please Specify) | | | |  | | | | | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | | |  | | | | | | | | | | |  | | | | | |  | | | |  | | |
| What are the main risks children are currently exposed to? (please specify age and gender | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Abduction/Trafficking  Abandonment  Exploitation (Specify)  GBV (Specify which form)  Lack of social protection  Other abuses and violations (specify) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Are there consistent changes in normal habits of different age and sex group (please specify) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Are there dysfunctional copying mechanisms adopted by boys and girls, including adolescents’ boys and girls? (please describe and specify the sex group and age) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Unusual harmful practices against one-self (please specify)  Unusual harmful practices against others (please specify)  Others (please specify by sex group and age and describe the trends) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Are there any forms of behavioural problems evident within the affected population? (if yes, please describe it and specify age and gender trends) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Sleeping issues, nightmares  Increased aggression  Withdrawn behaviour / isolation  Difficulty in concentrating/ feeling tired  Clung behaviour (mainly younger children)  Feeling of fear | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| P. 8 Summary of Protection concerns. Please make sure you consider comparing protection issues by sex and age in your summary. | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| **EDUCATION** | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ED.1  Are school-age Boys and Girls within the crisis-affected / displaced population currently attending school? | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ED.2  If yes: | | | | | | | | | | | | | | | | | Number of girls | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of boys | | | | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | |
| ED.3 If boys and girls are attending school, where do they attend school? *(Mark an X for all that are available)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In host community schools (if the population is displaced) | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In IDP-specific schools | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In their own, normal schools (population NOT displaced) | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Number of school available in this community/site | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (specify): | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ED.4 What types of classes are available at this site? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Type | | | | | | | | | | | | | | | | | | | | | | | | | | Name of School | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Preschool/early childhood development | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Primary | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Secondary | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Non-formal | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other (specify): | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No school is available in this community/site | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ED.5  Do the crisis-affected / displaced boys and girls and teachers have learning materials? | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| No, they were left behind in the home community (displaced children) | | | | | | | | | | | | | | | | | | | | | | | | | | No, they were destroyed during the crisis | | | | | | | | | | | | | | | | | | | | | | | | | | | Yes | | | | | | | | | | | | | | |
| ED.6 How many of the schools/learning spaces in either, the origin, or in the current community/site were: | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In the home community  *(answer for displaced and non-displaced crisis-affected population)* | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of classrooms / learning spaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Totally destroyed/not usable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Damaged, but still usable with some repairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Not damaged | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Occupied by armed forces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| In the host community (for situations of displacement only) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | Number of classrooms / learning spaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Totally destroyed/not usable | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Damaged, but still usable with some repairs | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Not damaged | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Occupied by armed forces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Date when armed forces started to occupy learning spaces | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| ED.7 Are there any teachers among the displaced or crisis-affected population? | | | | | | | | | | | | | | | | | | | | | Yes  No | | | | | | | | | | | | | | | Number of male teachers | | | | | | | | | | | | | | | | | | | | | | Number of female teachers | | | | | | | | | |
|  | | | | | | | | | | | | | | | | | | | | | |  | | | | | | | | | |
| ED.8  Summary of education concerns (with relevant gender trends for the education of girls and boys) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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