Tips for using the checklist:

- The checklist has been developed to guide you in collecting information related to community members safety and protection needs. **Remember:** This is not an interview questionnaire, this is a reminder of the information you want to gather from the assessment as a whole.
- Be sure to write down information in notebooks. Notebooks should be kept with you at all times through the data collection period. When you are done complete **Assessment form 2** for EACH site/area.
- Be sure to include both female and male key informant interviewees, and key informants who can speak to vulnerabilities of elderly persons, persons with disabilities, lesbian, gay and transgender people, children.
- If a person becomes upset, sad, emotional during the interview, please stop asking questions and provide comfort to that person.

Displacement	Identifying the most vulnerable
• How many people are displaced at the site? Men, Women, Boys, Girls • How many displaced? • How long will they be there?	• Older persons? • Persons with Disabilities? • Children? • Female Headed Households? • Ethnic or Religious minorities? • Lesbian, gay, transgender persons

Safety & security:	Women & Girls
• Is there permanent security at site? Is it sufficient? • Has there been crime? Violence? • Are there pre-existing ethnic (or other tensions)? • Pre-existing Violence against women? Or children? • Instances of violence? • Who would a woman report to? • Who would a child report to? • What are the sleeping arrangements (men, women, children)	• Any women without husbands? • Women's groups/representation/ focal point? • Main threats to women? • Main threats to adolescent girls (10-18) • Who would women talk to if there was a problem?

	Children
Distribution (food, goods) • What has been delivered? • To who? • How do people find out? • How do vulnerable people a) access and b) know about it?	• Safe place to play? Who supervises them? • Are children experiencing distress following the disaster? • Who are children turning to for support if they are feeling worried, scared, or are experiencing violence/abuse? • Are children experiencing any increase in exposure to violence in the home and/or at school • Do they feel safe? • Are they engaging in income generating activities? • Staying with caregiver not biological mother/father?

Information dissemination:	Discrimination
Is information on the disaster situation, and relief/recovery activities reaching affected people in a form and language that they can understand (e.g. print, radio etc)?	Any concerns/problems experienced in accessing safe shelter, including evacuation centres (e.g. is the nearest evacuation centre available to all, regardless of religion/ethnicity/disability, LGBTQ, etc)?

Services	Return to areas of normal residence:
Are psychosocial, religious, health services and schools available?	• Was clear information provided to evacuees on conditions in their areas of return/usual residence, before the evacuation centre was closed? • Do people have a safe place to go if evaluation sites are being closed? • Are those who have returned feel safe with adequate shelter, access to potable water and other basic services? • What systems are in place for monitoring conditions for affected people returning to their homes/communities following closure of evacuation centres?

Checklist for Gender and Social Protection Cluster